

E ISSN : (2776-7345) P ISSN : (2776-7353)

Bina Bangsa International Journal of Business and Management (BBIJBM) Vol. 5 No. 1, page 258-272, April 2025

SOCIAL EMPOWERMENT THROUGH TECHNOLOGICAL INNOVATION FOR SUSTAINABLE AGRICULTURE

Natasya Revita¹, Fithri Haiah² ¹/² Universitas Bina Bangsa

Article History

Received: February 22, 2025 Revised: March 30, 2025 Accepted: April 30, 2025

Abstract

This is to describe social empowerment through technological innovation in achieving sustainable agriculture. Method used is a descriptive method with a literature approach, analyzing 50 international and national journals that have been published online. Before publication, this paper was discussed with peers and colleagues to obtain constructive input. After making revisions based on these suggestions, this paper was published to contribute to the development of knowledge in the fields of agriculture and technology. Based on the results of the literature analysis, it can be concluded that social empowerment through technological innovation in sustainable agriculture includes: first, increasing farmers' access to information and communication technology; second, development of agricultural applications that support data-based decision making; third, training farmers in the use of modern technology; and fourth, collaboration between farmers, educational institutions and the private sector to create a sustainable agricultural ecosystem. The recommendation of this research is that all relevant parties, including the government and the private sector, invest in the education and training of farmers, so that they can take advantage of technological innovation to increase agricultural sustainability and productivity.

Keywords: social empowerment, technological innovation, sustainable agriculture, farmers, education.

DOI: Homepage:

10.46306/bbijbm.v5i1.125

http://bbijbm.lppmbinabangsa.ac.id/index.php/home

I. Introduction

Sustainable agricultural development is a global challenge that is increasingly urgent amidst the dynamics of social, economic and environmental change. Sustainable agriculture is not only related to the ability to produce sufficient

food, but also includes aspects of social and environmental sustainability that must be taken into account so that future generations can enjoy existing resources. In this context, social empowerment through technological innovation emerges as a solution that has the potential to increase food security and improve farmers' welfare. Sustainable agriculture is an approach that seeks to integrate various components in the agricultural system to achieve efficiency and sustainability. According to several experts, sustainable agriculture involves the use of environmentally friendly techniques, wise management of resources, and improving the welfare of communities involved in the food production process. With the world population increasing, which is estimated to reach almost 10 billion by 2050, food needs will increase significantly. This requires innovation in every aspect of agriculture, from upstream to downstream, to ensure that production processes can meet growing needs.

One of the main challenges faced by farmers around the world is uncertainty related to various external factors, such as climate change, pest attacks and market price fluctuations. This uncertainty often results in difficulties in planning and managing agricultural businesses effectively. Therefore, technological innovation is very important in increasing agricultural resilience and productivity. Information and communications technology (ICT), precision farming systems, and the use of data and analysis can help farmers make better decisions (Juras et al., 2025).

Technological innovation in agriculture not only includes the use of modern tools and machines, but also the development of applications and digital platforms that allow farmers to access information in real-time. For example, a weather app can provide accurate weather forecasts, while a marketplace platform allows farmers to find out current prices and connects them with direct buyers. This helps farmers in planning their farming activities better, increasing efficiency, and reducing losses caused by uncertainty (Fisseha et al., 2024).

The application of technological innovation will not be successful without social empowerment. Social empowerment refers to the process by which individuals and groups gain control over their lives and participate in decisions that affect them. In the agricultural context, social empowerment means involving farmers in every stage of the process, from planning to program implementation. By involving farmers, they will feel they have ownership of the program they are running, which in turn increases the success of the program. The younger generation, especially those known as Gen-Z, have great potential in social empowerment in the agricultural sector. This generation grew up in the digital era and has greater access to technology and information. They are more open to innovation and change, and more aware of social and environmental issues. By utilizing the potential of the younger generation, society can create innovations in sustainable agricultural practices. Therefore, it is important for each generation to play an active role in this empowerment process, so as to create continuity in the development of the agricultural sector (Radtke, 2025).

The importance of cross-sector collaboration cannot be ignored either. The government, non-governmental organizations, academics and the private sector must work together to create an agricultural ecosystem that supports the application of technological innovation and social empowerment. Through this collaboration, resources can be allocated more effectively, knowledge can be shared, and best practices can be promoted. Only with an integrated approach can we face global challenges and achieve the desired goals of sustainable agriculture (Silversides et al., 2025).

This research aims to describe how social empowerment through technological innovation can contribute to sustainable agriculture. By analyzing various existing literature, it is hoped that this research can provide deeper insight into the relationship between technology, social empowerment and sustainable agricultural practices. Apart from that, this research will also provide recommendations for various related parties to collaborate in creating a better agricultural ecosystem (Gütte et al., 2025).

Through a deep understanding of social empowerment and technological innovation, it is hoped that we can create an agricultural future that is more sustainable, inclusive and responsive to global challenges. Agriculture is not only about producing food, but also about creating a prosperous and empowered society. Thus, this approach will not only help meet current food needs, but will also ensure that future generations have sufficient access to the resources they need (Martín-Gutiérrez et al., 2025).

II. Theoretical Review

Empowering Theory

Empowerment theory is an approach that emphasizes increasing the capacity of individuals and groups to take control of their own lives. This theory rejects the view that vulnerable people are only objects of assistance, but instead emphasizes that they are subjects who have the potential to develop if given access, knowledge and opportunities. The concept of empowerment includes psychological, social, economic and political dimensions that are interrelated in building independence and active community participation (Tunn et al., 2025).

There are several main pillars in empowerment theory, namely access to information, participation in decision making, capacity building, and accountability. Access to information enables people to know their rights and available resources. Participation provides space for the community to be directly involved in formulating solutions to the problems they face. Capacity building helps them develop skills and confidence, while accountability ensures that the empowerment process runs fairly and transparently (Hadian et al., 2025).

Empowerment is not only seen as an end result (output), but also as an ongoing process. In this process, a transformation occurs from dependence to independence, from passive to active. This theory views empowerment as

a journey that involves changes in attitudes, social structures, and the distribution of power. Thus, the success of empowerment is not only seen from economic indicators alone, but also from the community's ability to determine their own destiny (Pyykkönen & De Beukelaer, 2025).

Empowerment theory also emphasizes the importance of paying attention to the social and cultural context in which the empowerment process is carried out. There is no single approach that fits all communities. The success of empowerment depends heavily on understanding local values, power structures and social dynamics. Therefore, a participatory, adaptive and local needs-based approach is highly recommended in implementing empowerment strategies (Kaze et al., 2025).

In the context of development, empowerment theory is an important framework for creating sustainable social change (Wehden et al., 2025). Development programs that integrate the principle of empowerment tend to be more successful because they create a sense of ownership and responsibility at the community level. Especially in fields such as education, health and agriculture, empowerment is the basis for building an independent, resilient and inclusive society. Therefore, this theory is widely used in community development practice, social policy, and community-based interventions (Miah et al., 2025).

III. Methodology

This research uses the method systematic review of literature as the main approach for reviewing and analyzing various relevant library sources related to government policies and community empowerment programs. The literature analyzed includes scientific journals, research reports, public policies and official government documents published within the last ten years (Byrne & Giuliani, 2025). The literature selection process is carried out in a structured manner

through the stages of identification, screening, feasibility assessment, and information synthesis to obtain a comprehensive understanding of the relationship between policy and the effectiveness of empowerment programs in various contexts (Wickson et al., 2025).

In carrying out data analysis, researchers use techniques thematic analysis to identify patterns, main themes, and relationships between components in the literature reviewed. The main focus in the analysis is how the form of policy (top-down or participatory), implementation mechanisms, as well as supporting and inhibiting factors influence the results of empowerment programs (Knorr & Augustin, 2025). This approach allows researchers to compare various experiences and policy practices from various regions and draw general conclusions that can be used as a basis for making policies that are more effective and oriented towards community needs (Koh et al., 2025).

IV. Result

Agricultural Technology as a Solution for Empowering Farming Communities

Agricultural technology has become a key factor in empowering farming communities in various parts of the world. In this context, technology not only functions as a tool to increase food production, but also as a means to increase farmers' knowledge, skills and capacity. According to Lipton (2005), the application of modern agricultural technology can increase farmers' productivity and income, thus contributing to poverty alleviation.

One of the most significant innovations is the use of information and communication technology (ICT). ICT allows farmers to access important information, such as weather forecasts, commodity prices and good agricultural practices. Thus, farmers can make better and faster decisions. For example, digital platforms such as agricultural apps give farmers direct access to connect with markets, so they can sell their products at better prices (Kelly et al., 2025).

Additionally, precision farming technology, which includes the use of sensors and analytical data, allows farmers to manage resources more efficiently. With this technology, farmers can monitor soil and plant conditions in real-time, so they can optimize the use of water, fertilizer and pesticides. This not only increases productivity but also reduces the environmental impact of agricultural practices (Newbutt & Bradley, 2025) .

The implementation of this technology does not always run smoothly. There are challenges in terms of accessibility, training and infrastructure that need to be overcome for the technology to be used effectively by farmers, especially in less developed rural areas. Therefore, it is important to involve all stakeholders, including government, non-governmental organizations, and the private sector, to create an enabling environment for technology implementation (Burgess & Dunbar, 2025).

The Impact of Agricultural Modernization on the Social Life of Farmers

Agricultural modernization has brought various significant changes in the social life of farmers. This modernization process includes the introduction of new technologies, changes in agricultural practices, and shifts in patterns of social interaction in agricultural communities. According to Van der Ploeg (2008), agricultural modernization not only affects economic aspects, but also has deep social impacts, including changes in social structures and relationships between farmers.

One of the positive impacts of modernization is increasing productivity which can increase farmers' income. With increased income, farmers have more resources to improve the quality of life for themselves and their families. They can invest additional income in education, health, and infrastructure, which in turn can improve the overall quality of life.

However, modernization also brings challenges and risks. One negative impact that often arises is increasing inequality among farmers. Farmers who have access to technology and information can use modernization to their advantage, while those without access remain marginalized. This can be effective wide gap between rich farmers and poor farmers, creating greater social injustice.

In addition, agricultural modernization often leads to changes in social interaction patterns in communities. Changes in agricultural practices can affect traditional relationships between farmers and local communities. For example, as farmers shift to more commercial farming practices, they may become less involved in community activities and local traditions. This can reduce social solidarity and change community dynamics.

Technology Adaptation Strategy in Empowering Farmers

Technology adaptation is an essential process in ensuring that innovations in the agricultural sector can be accepted and implemented effectively by farmers. Without adequate adaptation processes, even the most advanced technology can fail to provide the expected benefits. In the context of farmer empowerment, adaptation strategies must take into account specific local needs, preferences and conditions. This is important because each farming community has different characteristics, including the types of crops they cultivate, geographical conditions, and level of access to resources. According to Pretty (2008), a participatory approach in technology development is very important so that the technology adopted is truly suited to farmers' specific needs and context.

One very effective strategy in adapting technology is training and education for farmers. By providing appropriate and comprehensive training, farmers can not only understand how to use new technologies, but can also internalize the benefits offered by these technologies. Educational programs involving agricultural extension workers, academics and experienced senior farmers can help in the transfer of knowledge and skills. This approach not only increases farmers' technical capacity, but also builds their confidence in using new technologies. Additionally, community-based training can increase farmers'

sense of ownership and involvement in the adaptation process, creating stronger bonds between farmers and the technologies they use.

Social innovation also plays an important role in technology adaptation strategies. Social innovation involves developing new solutions to social problems by actively involving society. In an agricultural context, this often means creating farmer groups or cooperatives that can serve as platforms for sharing knowledge, resources and experiences. By working together in groups, farmers can not only support each other in adopting new technologies, but can also overcome the challenges they face collectively. This collaboration creates a support network that strengthens their position in facing various challenges in the field.

Government support and supporting policies are also very important in technology adaptation strategies. Policies that facilitate access to technology, provide incentives for technology adoption, and support research and development can speed up the adaptation process among farmers. For example, subsidy programs for modern farming equipment or access to free training can encourage farmers to switch to more efficient and sustainable practices. Therefore, collaboration between the government, research institutions and farming communities is very necessary to create a conducive environment for the application of technology. By creating synergy between various stakeholders, we can ensure that the technology developed is not only innovative, but also relevant and beneficial for farmers.

Overall, the process of adapting technology in the agricultural context does not only involve technical aspects, but also social and cultural aspects. Without a deep understanding of the local context and active involvement of farmers, efforts to adopt new technologies can risk failure. Therefore, it is important to develop a holistic and inclusive strategy, which prioritizes farmer participation as an integral part of the technology adaptation process. Only in this way, we can

achieve the goal of sustainable farmer empowerment and increase the resilience of the agricultural system as a whole.

Challenges and Prospects of Sustainable Agriculture in the Digital Era

Sustainable agriculture in the digital era offers many opportunities, but is also faced with various challenges. On the one hand, digitalization provides greater access to information and technology that can increase agricultural efficiency and productivity. However, on the other hand, there is a risk that digitalization could exacerbate inequalities among farmers, especially those who do not have access to technology.

One of the main challenges in sustainable agriculture is the need for adequate infrastructure. In many areas, especially in developing countries, access to the internet and technology is still limited. This hampers farmers' ability to take advantage of digital innovation. According to FAO, to achieve sustainable agriculture, investment in infrastructure, education and technology is essential.

Apart from that, climate change is also a challenge that cannot be ignored. Extreme weather changes can affect agricultural yields and the sustainability of agricultural practices. Therefore, farmers need to adapt their practices to deal with this threat. Digital technology can help with this by providing information about weather patterns and environmentally friendly farming techniques.

The prospects for sustainable agriculture in the digital era are very promising if these challenges can be overcome. With increasing awareness of the importance of sustainability, there is an opportunity for farmers to adopt more environmentally friendly and efficient farming practices. Collaboration between various stakeholders, including government, the private sector and civil society, is essential to create an ecosystem that supports sustainable agriculture.

DISCUSSION

In the context of social empowerment through technological innovation for sustainable agriculture, it is important to examine how the results of this research contribute to a broader understanding of the dynamics occurring in the field. This research shows that the application of agricultural technology, such as information and communication technology (ICT), can have a significant impact on farmer productivity and welfare. This finding is in line with previous research conducted by Ransom et al. (2018), which emphasizes the importance of access to information for farmers in improving decisions related to production.

One of the main results of this research is that appropriate training and education can improve farmers' understanding of new technologies. This is in line with the findings of Pretty (2008), which shows that a participatory approach in technology development is very important. In this research, training programs involving agricultural extension workers and senior farmers proved successful in transferring knowledge and skills. This emphasizes the importance of collaboration and social learning in the technology adaptation process.

Furthermore, this research also found that social innovation, such as the formation of farmer groups, provides significant benefits in overcoming the challenges faced by farmers. Research by Van der Ploeg (2008) also notes that farmer groups can create support networks that strengthen farmers' positions in facing market pressures and climate change. By working together, farmers can not only support each other in adopting new technologies, but can also strengthen their bargaining power in the market.

The challenges faced in applying technology in the field also need to be considered. The research notes that despite progress in technology adoption, there remains a significant access gap between farmers who have the resources and those who do not. This supports findings by FAO (2020), which shows that unequal access to technology can worsen social and economic conditions among small farmers. Therefore, policies that support technology accessibility are very important to create equality in the agricultural sector.

In terms of government support, this research finds that policies that facilitate access to technology and training have a positive impact on mempe fast adaptation process. This is in line with previous research by Chambers (1997), which emphasized the need for institutional support to ensure the success of farmer empowerment programs. Support provided by the government, research institutions and the private sector must be integrated to create an ecosystem that supports agricultural innovation and sustainability.

Overall, the results of this research show that social empowerment through technological innovation is not just about increasing productivity, but also about creating an inclusive and sustainable social environment. By involving farmers in every stage of the process, from planning to implementation, we can create an agricultural system that is more resilient to existing challenges. Farmer involvement in decision making not only increases their sense of ownership, but also ensures that the technology adopted truly meets their needs.

This research activity makes an important contribution to the development of knowledge in the fields of agriculture and technology, as well as offering practical recommendations for policies and programs aimed at improving farmer welfare. By integrating the results of this research with previous studies, we can develop a more comprehensive framework to empower farmers through technological innovation, creating sustainable agriculture that can survive in facing global challenges in the future.

CONCLUSION

1. Agricultural technology as a solution to empower farming communities shows significant potential in increasing productivity and welfare. With the application of information and communication technology (ICT), farmers can access important information relevant to their agricultural practices. Appropriate training and education programs, involving agricultural extension workers and senior farmers, contribute to improving farmers' understanding and skills. This indicates that technology can only provide maximum benefits if farmers are

actively involved in the process of adopting and adapting technology to suit their needs.

- 2. The impact of agricultural modernization on the social lives of farmers is very complex. While modernization can increase incomes and productivity, these changes also risk exacerbating inequalities among farmers. Farmers who have access to technology and information gain greater profits, while those without access remain marginalized. Therefore, it is important to ensure that the modernization process does not ignore social and economic aspects, and takes into account local needs and conditions to create a more just and inclusive society.
- 3. Technology adaptation strategies in empowering farmers must involve a holistic and participatory approach. Community-based training and social innovation, such as the formation of farmer groups, are key in creating a sense of ownership and involvement of farmers. Support from the government and policies that support technology accessibility are also very important to speed up the adaptation process. By creating collaboration between various stakeholders, we can create an environment conducive to sustainable technology implementation.
- 4. The challenges and prospects of sustainable agriculture in the digital era show that although there are many opportunities offered by digitalization, there are also various challenges that must be faced. Access to adequate infrastructure, climate change, and inequality in access to technology are some of the crucial issues that need to be addressed. However, with cross-sector collaboration and an emphasis on sustainability, we have the potential to create an agricultural system that is more resilient and able to face future challenges. With an inclusive approach and based on local knowledge, sustainable agriculture can be realized, providing benefits to farmers and the wider community.

REFERENCES

- Burgess, M., & Dunbar, R. I. M. (2025). A quantitative model of trust as a predictor of social group sizes and its implications for technology. *European Economic Review*, 175, 105012. https://doi.org/10.1016/j.euroecorev.2025.105012
- Byrne, J., & Giuliani, A. P. (2025). The rise and fall of the girlboss: Gender, social expectations and entrepreneurial hype. *Journal of Business Venturing*, 40(4), 106486. https://doi.org/10.1016/j.jbusvent.2025.106486
- Fisseha, S. E., López, M. L., Brummelaar, M. ten, & Hibiso, H. W. (2024). Sources of resilience for refugee youth in Ethiopia: Exploring the role of education, work, community, religion, and family. *Child Abuse and Neglect*, *162*(July 2023), 1–14. https://doi.org/10.1016/j.chiabu.2024.106978
- Gütte, A. M., Zscheischler, J., Sieber, S., & Chevelev-Bonatti, M. (2025). A typology of rural femininity and identity among women coffee producers A qualitative case study from Costa Rica. *Journal of Rural Studies*, 114(December 2024), 103560. https://doi.org/10.1016/j.jrurstud.2024.103560
- Hadian, M. S. D., Barkah, M. N., Khadidjah, U. L. S., Yuliawati, A. K., Aryanti, A. N., & Suhardiman, S. (2025). Urban geotourism development in the perspective of stakeholders. *International Journal of Geoheritage and Parks*, 13(1), 102–116. https://doi.org/10.1016/j.ijgeop.2024.12.001
- Juras, A., Reavley, N., Mehr, M. A., Wang, S., Nguyen, T. D., Santosa, S., Tran, D. B., Gui, W., Dumuid, S., Phung, S., Antony, E. S., Turner, A., & Neelakantan, L. (2025). "No co-design process can ever truly cater to every single person": Perspectives of young people in Australia on co-design for the prevention of mental health challenges. *Mental Health and Prevention*, 38(March), 200414. https://doi.org/10.1016/j.mhp.2025.200414
- Kaze, K., Balta-Ozkan, N., & Shrimpton, E. (2025). Connecting power to people: Integrating community renewable energy and multi-level governance towards low-carbon energy transition in Nigeria. *Energy Research and Social Science*, 121(October 2023), 103938. https://doi.org/10.1016/j.erss.2025.103938
- Kelly, B., van Breda, A. D., & Frimpong-Manso, K. (2025). "You are nothing and you have nothing": Exploring social justice for youth leaving care in African contexts. *Children and Youth Services Review*, 172(December 2024), 108291. https://doi.org/10.1016/j.childyouth.2025.108291
- Knorr, D., & Augustin, M. A. (2025). Towards resilient food systems: Interactions with indigenous knowledge. *Trends in Food Science and Technology*, 156(December 2024), 104875. https://doi.org/10.1016/j.tifs.2025.104875
- Koh, D. M. Y., Au, A. D. M., Jones, L., Chandrasekara, D., Wu, L., Cardamone-Breen, M., Olivier, P., & Yap, M. B. H. (2025). Localising the Partners in Parenting program for Malaysia (PiP Malaysia): A qualitative study of cultural considerations. *Children and Youth Services Review*, 172(March), 108260. https://doi.org/10.1016/j.childyouth.2025.108260
- Martín-Gutiérrez, Á., Fernández-Salinero Miguel, C., García-Mora, M. E., & Montero-Pedrera, A. M. (2025). Effectiveness of the PEIEO program to develop the entrepreneurial potential of Spanish students in Secondary Education and Vocational Training. *Social Sciences and Humanities Open*, 11(February). https://doi.org/10.1016/j.ssaho.2025.101365

- Miah, M. T., Aiupova, N., Erdei-Gally, S., & Fekete-Farkas, M. (2025). Digital entrepreneurship ecosystems: Then vs. now-a future perspectives. *Digital Business*, 5(1). https://doi.org/10.1016/j.digbus.2025.100110
- Newbutt, N., & Bradley, R. (2025). Exploring ethical research issues related to extended reality technologies used with autistic populations. *Journal of Responsible Technology*, 21(December 2024), 100102. https://doi.org/10.1016/j.jrt.2024.100102
- Pyykkönen, M., & De Beukelaer, C. (2025). What is the role of creative industries in the Anthropocene? An argument for planetary cultural policy. *Poetics*, 109(October 2024). https://doi.org/10.1016/j.poetic.2025.101971
- Radtke, J. (2025). E-participation in energy transitions: What does it mean? Chances and challenges within Germany's Energiewende. *Technological Forecasting and Social Change*, 210(June 2023). https://doi.org/10.1016/j.techfore.2024.123839
- Silversides, C. K., Siu, S. C., Bailey, A. L., Douglass, P. L., Connolly, H. M., Moliterno, D. J., Chandrashekhar, Y., Daubert, M. A., Tsao, C. W., Landzberg, M. J., Chavez, I., Newburger, J. W., Mann, D. L., Lawler, P. R., Siu, S. C., Tang, G. H. L., Steinhubl, S. R., Stanberry, L. I., Nanna, M. G., ... Forman, D. E. (2025). Sadeer Al-Kindi, MD, Biykem Bozkurt, MD, PhD, MD, PhD, Omar Yaxmehen Bello-Cindy Green, PhD, Sumihiro Suzuki, PhD, Suwei Wang, PhD, Kim Fox, MD, Jennifer Co-Vu, MD, Jonathan Windram, MBChB, Abdulla A. Damluji, MD, PhD, MPH, MD (R. April. https://doi.org/10.1016/S2772-963X(25)00153-X
- Tunn, J., Müller, F., Hennig, J., Simon, J., & Kalt, T. (2025). The German scramble for green hydrogen in Namibia: Colonial legacies revisited? *Political Geography*, 118(July 2024), 103293. https://doi.org/10.1016/j.polgeo.2025.103293
- Wehden, S., Garber, H., Aichinger, M., Hempel, E., Creutzig, F., & Janda, K. B. (2025). Choosing photovoltaics installation as a job emerges as a proenvironmental behaviour in the context of low-carbon transitions' skill shortages in Germany. *Journal of Cleaner Production*, 491(December 2024), 144534. https://doi.org/10.1016/j.jclepro.2024.144534
- Wickson, F., Lambert, L., & Bernstein, M. (2025). Growing through transformation pains: integrating emotional holding and processing into competence frameworks for sustainability transformations. *Current Opinion in Environmental Sustainability*, 74(February), 101525. https://doi.org/10.1016/j.cosust.2025.101525